Multiple Choice Items

Subject	English1
Grade	1
Learning Outcome	LO NO. 0101 Associate words with pictures.
Question Stem	Tick the correct option for the given picture.
Options	a. Paper
	b. Book
	c. Pencil
	d. Eraser
Correct Answer	

True or False Items

Subject	English2
Grade	1
Learning Outcome	LO0101 Associate words with pictures.
Question Stem	Write whether the given sentence is True or False. A pencil is used to write.
Options	True
	False
Correct Answer	

Matching Items

Subject	English3	
Grade	1	
Created by		
Learning Outcome	LO0101 Associate words with pictures.	
Directions	Match List A with List B.	
Question Stem	Match the picture with its name.	
Lists	List A	List B
Input	1.	a) pencil
	2.	b) flower
	3.	c) cup
	4.	d) book

Short-Answer response/Fill in the blanks Items

<table>
<tr><td>Subject</td><td colspan="2">English4</td></tr>
<tr><td>Grade</td><td colspan="2">1</td></tr>
<tr><td></td><td colspan="2"></td></tr>
<tr><td>Learning Outcome</td><td colspan="2">LO 0101 Associate words with pictures.</td></tr>
<tr><td>Question Stem</td><td colspan="2">Look at the picture and tell the colour of flowers.
 </td></tr>
<tr><td>Correct Answer</td><td colspan="2"></td></tr>
<tr><td rowspan="4">Scorecard</td><td>Is the question 2-step? (Write: Yes/No)</td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td>1 mark</td><td>Correct answer</td></tr>
<tr><td>0 marks</td><td>● No response
● Completely off-target response</td></tr>
<tr><td></td><td colspan="2"></td></tr>
</table>

Extended response/Essay Items

Subject	English5	
Grade	1	
Learning Outcome	LO 0101 Associate words with pictures.	
Question Stem	 Name any five animals you see in the picture shown above.	
Elements to be included Correct Answer	**Spelling**	
Scorecard	**Scorecard for 5 marks**	1 mark for each correct answer.
	0 marks	● No response ● Completely off-target response

Multiple Choice Items

Subject	English6
Grade	1
Learning Outcome	LO NO. 0102 Name familiar objects seen in the pictures.
Question Stem	Tick the familiar object you see in the picture.
Options	a. cow
	b. ball
	c. flowers
	d. table
Correct Answer	

True or False Items

Subject	English7
Grade	1
Learning Outcome	LO 0102 Name familiar objects seen in the pictures.
Question Stem	This is a garden.
Options	True
	False
Correct Answer	

Short-Answer response/Fill in the blanks Items

Subject	English8	
Grade	1	
Learning Outcome	LO 0102 Name familiar objects seen in the pictures.	
Question Stem	Recognise the picture. 	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	1 mark	For correct answer.
	0 marks	● No response ● Completely off-target response

Extended response/Essay Items

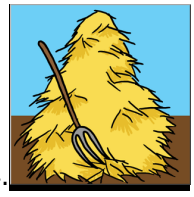
Subject	English9	
Grade	1	
Learning Outcome	LO 0102 Name familiar objects seen in the picture.	
Question Stem	Name the one of the things / animals in the picture that you see around you.	
Elements to be included Correct Answer		
Scorecard	**Scorecard for 5 marks**	1 marks for each correct name.
	0 marks	● No response ● Completely off-target response

True or False Items

Subject	English10
Grade	1
Learning Outcome	LO0103 Recognises letters and their sounds A-Z.
Question Stem	Is the given statement True or False? ‘oo’ in the word food has long ‘oo’ sound.
Options	True
	False

Correct Answer	

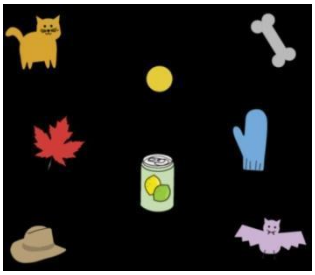
Matching Items

Subject	English11	
Grade	1	
Learning Outcome	LO 0103 Recognises letters and their sounds A-Z.	
Directions	Match List A with List B.	
Question Stem	Match the name with its picture.	
Lists	List A	List B
Input	1.	a) letter ‘a’ with its sound
	2.	b) word with magic ‘e’
	3. cute	c) ‘ay’ sound
	4. 	d) short ‘oo’ sound

Short-Answer response/Fill in the blanks Items

<table>
<tr><td>Subject</td><td colspan="2">English12</td></tr>
<tr><td>Grade</td><td colspan="2">1</td></tr>
<tr><td></td><td colspan="2"></td></tr>
<tr><td>Learning Outcome</td><td colspan="2">LO 0103 Recognises letters and their sounds A-Z.</td></tr>
<tr><td>Question Stem</td><td colspan="2">
Write the correct sound for the picture.</td></tr>
<tr><td>Correct Answer</td><td colspan="2"></td></tr>
<tr><td rowspan="4">Scorecard</td><td>Is the question 2-step? (Write: Yes/No)</td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td>1 mark</td><td>Correct answer</td></tr>
<tr><td>0 marks</td><td>● No response
● Completely off-target response</td></tr>
</table>

Extended response/Essay Items

Subject	English13	
Grade	1	
Learning Outcome	LO 0103 Recognises letters and their sounds A-Z.	
Question Stem	 Circle the pictures that have short ‘a’ sound. Write two more words with short ‘a’ sound.	
Elements to be included Correct Answer		
Scorecard	**Scorecard for 5 marks**	1 mark each for three pictures. 1 mark each for two more words.
	0 marks	● No response ● Completely off-target response

Multiple Choice Items

Subject	English13
Grade	1
Learning Outcome	LO NO. 0104 Differentiate between small and capital letter in print.
Question Stem	Tick the correct small letter for the letter ‘B’
Options	a. B
	b. G
	c. D
	d. P
Correct Answer	

True or False Items

Subject	English14
Grade	1
Learning Outcome	LO 0104 Differentiate between small and capital letter in print.
Question Stem	Choose True or False whether small ‘N’ is written as ‘n’.
Options	True
	False
Correct Answer	

Matching Items

Subject	English15	
Grade	1	
Learning Outcome	LO 0104 Differentiate between small and capital letter in print.	
Directions	Match List A with List B.	
Question Stem	Match the capital letter with its small letter.	
Lists	List A	List B
Input	1. S	a) k
	2. W	b) s
	3. O	c) w
	4. K	d) o
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English16	
Grade	1	
Learning Outcome	LO 0104 Differentiate between small and capital letter in print.	
Question Stem	Write the correct capital letter for ‘y’	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	

	1 mark	Correct answer
	0 marks	● No response ● Completely off-target response

Extended response/Essay Items

Subject	English17	
Grade	1	
Learning Outcome	LO 0104 Differentiate between small and capital letter in print.	
Question Stem	.Write the small letters for S,N,E,Y,X	
Elements to be included Correct Answer		
Scorecard	**Scorecard for 5 marks**	1 mark for each correct answer.
	0 marks	● No response ● Completely off-target response

Multiple Choice Items

Subject	English18
Grade	1
Learning Outcome	LO NO. 0105 Recites poems/ rhymes with actions.
Question Stem	 Read and recite the poem with action. Here in the poem, legs are for
Options	a. clapping
	b. snap
	c. jumping
	d. see
Correct Answer	

True or False Items

Subject	English19
Grade	1
Learning Outcome	LO 0105 Recites poems/ rhymes with actions.
Question Stem	Write whether the given statement is True or False . My eyes help me to see.

Options	True
	False
Correct Answer	

Matching Items

Subject	English20	
Grade	1	
Learning Outcome	LO 0105 Recites poems/ rhymes with actions.	
Directions	Match List A with List B.	
Question Stem	Match the body parts names with their action.	
Lists	List A	List B
Input	1. hands	a) jumping
	2. fingers	b) see
	3. legs	c) snap
	4. eyes	d) clapping
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English21
Grade	1

Learning Outcome	LO 0105 Recites poems/ rhymes with actions.	
Question Stem	Write the correct action for arms.	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	1 mark	For the correct answer.
	0 marks	● No response ● Completely off-target response

Extended response/Essay Items

Subject	English22	
Grade	1	
Learning Outcome	LO 0105 Recites poems/ rhymes with actions.	
Question Stem	Write the action for hands, arms, fingers, legs and eyes.	
Elements to be included Correct Answer		
Scorecard	**Scorecard for 5 marks**	1 mark for each correct answer.
	0 marks	● No response ● Completely off-target response

Multiple Choice Items

Subject	ENGLISH23
Grade	GRADE 1
Learning Outcome	The learners will be able to associate the words with their pictures.
Question Stem	Choose the object that is not given in the picture.
Options	Ball
	Sandwich
	Plate
	Kite
Correct Answer	
Possible errors or misconceptions	

True or False Items

Subject	ENGLISH24
Grade	GRADE 1
Learning Outcome	The learners will be able to associate the words with their pictures.
Question Stem	Choose the correct statement:-
Options	1. There are four rotten apples in the basket.
	2. There are four fresh apples in the basket.
Correct Answer	

Matching Items

English	ENGLISH25	
Grade	GRADE 1	
Learning Outcome	The learners will be able to associate the words with their pictures.	
Directions		
Question Stem	Match the singular words given in List A to their plural words in List B	
Lists	List A	List B
Input	1.sandwich	a) leaves

	2. leaf	b) sandwiches
	3. person	c) knives
	4. knife	d) persons
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH26
Grade	GRADE 1

Learning Outcome	The learners will be able to associate the words with their pictures.	
Question Stem	Who are playing with a ball?	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	
	1 mark	Yes.
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH27	
Grade	GRADE 1	
Learning Outcome	The learners will be able to associate the words with their pictures.	
Question Stem	Mention the activities performed by children on the picnic.	
Elements to be included Correct Answer		
	Scorecard for 5 marks	2 marks for–number of activities

Scorecard		2 marks for – no grammatical errors 1 mark for usage of correct punctuation marks
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	ENGLISH28
Grade	GRADE 1
Learning Outcome	The learners will be able to name the familiar objects seen in the pictures.

Question Stem	 Tick the object that you cannot see in the given picture.
Options	1. ball
	2. car
	3. house
	4. swing
Correct Answer	

True or False Items

Subject	ENGLISH29
Grade	GRADE 1
Learning Outcome	The learners will be able to name the familiar objects seen in the pictures.
Question Stem	Write true or false.
Options	1. The given picture is of a garden.
	2. Children are studying in the given picture.

Correct Answer	

Matching Items

English	ENGLISH29	
Grade	GRADE 1	
Learning Outcome	The learners will be able to name the familiar objects seen in the pictures.	
Directions	Match the following.	
Question Stem	Match the column A with column B.	
Lists	List A	List B
Input	1. garden	a) object
	2. toy car	b) place
	3. play	c) action word
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH30	
Grade	GRADE 1	
Learning Outcome	The learners will be able to name the familiar objects seen in the picture.	
Question Stem	Do you often go to the garden? Name one activity that you do there?	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 31	
Grade	GRADE 1	
Learning Outcome	The learners will be able to name the familiar objects seen in the picture.	
Question Stem	Draw the five things you see in the garden and name them.	
Elements to be included Correct Answer	Children will draw the things that they see in the garden.	
	Scorecard for 5 marks	(1x5) marks
Scorecard		
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

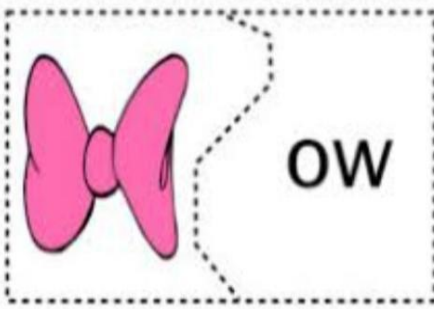
Subject	ENGLISH 32
Grade	GRADE 1
Learning Outcome	The learners will be able to recognize the letters and their sounds.
Question Stem	Choose the word that begins with a vowel sound.
Options	bat
	uncle
	tree
	river
Correct Answer	

Matching Items

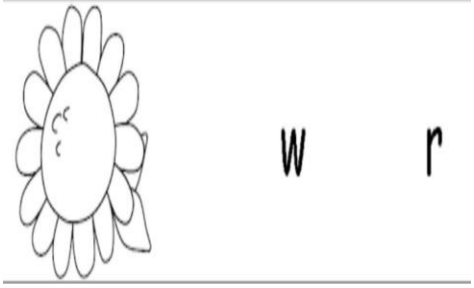
English	ENGLISH 33	
Grade	GRADE 1	
Learning Outcome	The learners will be able to recognize the letters and their sounds	
Directions	Match the words given in List A with List B	
Question Stem	Match the rhyming words:-	
Lists	List A	List B
Input	1. time	a) crown
	2. fox	b) rate
	3. gate	c) lime
	4. brown	d) box
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH 34
Grade	GRADE 1

Learning Outcome	The learners will be able to recognize the letters and their sounds	
Question Stem	See the picture and write the initial sound/letter of the word:-  	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	
	1 mark	
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 35	
Grade	GRADE 1	
Learning Outcome	The learners will be able to recognize the letters and their sounds	
Question Stem	Read out the name of the picture loud and choose the letter that is the ending sound of the given picture.  	
Elements to be included Correct Answer		
	Scorecard for 5 marks	5 marks for – correct answer

Scorecard		
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	ENGLISH 36
Grade	GRADE 1
Learning Outcome	The learners will be able to differentiate between the small and capital letters in print.
Question Stem	Choose the word written in the small letters.
Options	CABBAGE
	River
Correct Answer	

True or False Items

Subject	ENGLISH 37
Grade	GRADE 1
Learning Outcome	The learners will be able to differentiate between the small and capital letters in print.
Question Stem	Which of the following statement is false:-
Options	1. A sentence should not begin with a capital letter.
	2. A sentence should always begin with a capital letter.

Correct Answer	

Matching Items

English	ENGLISH 38	
Grade	GRADE 1	
Learning Outcome	The learners will be able to differentiate between the small and capital letters in print.	
Directions	Match the words given in the List A with the words given in the List B	
Question Stem	Match the small letters to their capital letters .	
Lists	List A	List B
Input	1. b	a) S
	2. s	b) P
	3. k	c) B
	4. p	d) K
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH 39
Grade	GRADE 1

Learning Outcome	The learners will be able to differentiate between the small and capital letters in print	
Question Stem	Write the following words in the small letters. UMRELLA , MOUNTAIN , PAPER , VEGETABLES	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	
	1 mark	
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 40
Grade	GRADE 1
Learning Outcome	The learners will be able to differentiate between the small and capital letters in print
Question Stem	Rewrite the following sentence using small letters. THE LION WAS ROARING LOUDLY IN THE FOREST.

Elements to be included Correct Answer		
	Scorecard for 5 marks	2 marks for- punctuation marks

Scorecard		3 marks for – correct sentence using small letters
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	ENGLISH 41
Grade	GRADE 1
Learning Outcome	The learners will be able to recite the poem with actions.

Question Stem	Read the poem below and choose the word that is not an action word:- I jump. I shake. I dance. I hop. I like to move. I cannot stop. I scoot and roll across the floor. I spin in circles out the door. I run outside. I leap. I skip. I bounce. I slide. I swing. I flip. But I'm still careful I don't trip!
Options	hop
	spin
	floor
	roll
Correct Answer	

True or False Items

Subject	ENGLISH 42
Grade	GRADE 1
Learning Outcome	The learners will be able to recite the poem with actions.
Question Stem	Choose the correct statement:-
Options	1. The child in the poem is careless.
	2. The child in the poem is careful.
Correct Answer	)

Matching Items

English	ENGLISH 43	
Grade	GRADE 1	
Learning Outcome	The learners will be able to recite the poem with actions.	
Directions	Match the words given in the List A with the words given in the List B.	
Question Stem	Match the words with their synonyms:-	
Lists	List A	List B

Input	1. jump	a) run
	2. dance	b) end
	3. scoot	c) hop
	4. stop	d) spin
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH 44
Grade	GRADE 1

Learning Outcome	The learners will be able to recite the rhyme with action.	
Question Stem	Write from the poem the action words that begin with the letter ‘ s’.	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	
	1 mark	

	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 45	
Grade	GRADE 1	
Learning Outcome	The learners will be able to recite the rhymes with actions.	
Question Stem	What is the child careful about according to the poem?	
Elements to be included Correct Answer	.	
	Scorecard for 5 marks	5 marks for – choosing the correct action that the child is careful about.

Scorecard		
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	English 46
Grade	I

Learning Outcome	Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.
Question Stem	Toffee is a pet dog. He has brown spots all over his body. His bushy tail is black. He loves to eat toffees. His friend is Joy, the white cat. Who is the main character in the above passage?
Options	a. Dog
	b. Toffee
	c. Joy
	d. Cat
Correct Answer	

True or False Items

Subject	ENGLISH 47
Grade	I
Learning Outcome	Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.
Question Stem	State True or False for the given statement. a. Joy, the cat is Toffee's friend
Options	True
	False
Correct Answer	

Matching Items

Subject	English 48	
Grade	I	
Learning Outcome	Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.	
Directions	Match the following correctly.	
Question Stem	Match the following correctly. List A (noun) with List B (Adjective)	
Lists	List A	List B
Input	1.Toffee's tail is	a) white

	2. His body has	b) bushy
	3. Joy is	c) brown spots
	4.Tail	d) black
Correct Answer		

Extended response/Essay Items

Subject	ENGLISH 49	
Grade	I	
Learning Outcome	Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.	
Question Stem	Do you have a pet? What do you like about your pet? Draw a picture also.	
Elements to be included Correct Answer	**Students will write about their pet, characteristics and their opinion about their pet. They will also draw a picture.**	
Scorecard	**Scorecard for 5 marks**	1 marks for – Sentence formation 1 mark for – Grammar 1 mark for - Spellings 1 mark for – Usage of words 1 mark for – Fluency
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Multiple-Choice Items

Subject	English 50
Grade	1
Learning Outcome	Students respond to comprehension questions related to story/poem

Question Stem	Neel is a naughty boy who loves to play pranks with his classmates. So, one fine day, the class teacher decides to make him understand how to be friendly with everyone. The teacher taught a lesson by making him drink sour lemonade first, which Neel did not like. Then, she gave him a second lemonade that was sweet. Later, she asked him to be as sweet as the second lemonade. Neel learnt a lesson, from that day he became very polite and friendly with everyone. How did the first lemonade taste?
Options	a. Sweet
	b. Sour
	c. Bitter
	d. Yummy
Correct Answer	

True or False Items

Subject	English 51
Grade	1
Learning Outcome	Students respond orally(in any language including sign language) to comprehension questions related to story/poem
Question Stem	Neel and his teacher are sitting in class.
Options	True
	False
Correct Answer	

Matching Items

Subject	English 52	
Grade	1	
Learning Outcome	Students respond orally(in any language including sign language) to comprehension questions related to story/poem	
Directions	Students will identify and match describing words with nouns.	
Question Stem	Match the sets	
Lists	List A	List B
Input	1. Hot	a) Elephant
	2. Black	b) Tea
	3. Big	c) Feather
	4. Soft	d) Board
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English 53
Grade	1
Learning Outcome	Students respond orally(in any language including sign language) to comprehension questions related to story/poem
Question Stem	Why did Neel make such a face?
Correct Answer	

Scorecard		
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Subject	English 54	
Grade	1	
Learning Outcome	Students respond orally(in any language including sign language) to comprehension questions related to story/poem	
Question Stem	What did the teacher ask Neel to do? Did he obey the teacher	
Correct	**.**	
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

True or False Items

Subject	English 55
Grade	1
Learning Outcome	Students will be able to identify the correct command.
Question Stem	Tiya said, ”Shut the door.” – to open the door. According to you, did he give the correct command?
Options	True
	False
Correct Answer	

Matching Items

Subject	English 56	
Grade	1	
Learning Outcome	Student will be able to classify the instructions as per the visual.	
Directions	Match List A with List B.	
Question Stem	Match the pictures with the correct instructions:	
Lists	List A	List B
Input	1.	a) Open your book.
	2.	b) Switch off the lights.

	3.	c) Stand up.
	4.	d) Raise your hand.
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English 57	
Grade	1	
Learning Outcome	Students will be able to recognise the instruction with the action verb.	
Question Stem	Simon wants to give the following few instructions but he forgets the action verbs to begin with. Help him out, by filling up with the correct action verbs:- 1) _____ up high. 2) _____ like a soldier. Frame two instructions on your own.	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	<Yes / No> Yes
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	English 58	
Grade	1	
Learning Outcome	Students will be able to justify the importance of order in life.	
Question Stem	'A world without order is a like a world without water.' Do you think order is important in our life? Give reasons.	
Elements to be included Correct Answer	**Yes order is important in life to bring discipline in life.** **It brings clarity of instructions.**	
Scorecard	**Scorecard for 5 marks**	1 marks for - Content 1 mark for – Accuracy 1 mark for - Fluency 1 mark for - Relevance 1 mark for -sequencing
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	English 59
Grade	I
Learning Outcome	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or using sign language
Question Stem	Tick the correct word from the following It is on the wall and it tells you the time.
	a. Wrist watch

Options	b. Table clock
	c. Wall clock
	d. Alarm clock
Correct Answer	

Fill in the blanks

Subject	ENGLISH 60
Grade	I
Learning Outcome	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or using sign language
Question Stem	Choose the correct adjectives and fill in the blank correctly a. The mouse is a _____ animal b. A squirrel has a _____ tail.
Options	Small/big
	Long/Short
Correct Answer	

Matching Items

Subject	English 61
Grade	I
Learning Outcome	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or using sign language

Directions	Match the following correctly.	
Question Stem	Match the following correctly. List A with List B	
Lists	List A	List B
Input	1.We blow them	a) bicycle
	2. I love to ride on it	b) rainbow
	3. Is very colourful	c) cucumber
	4.Is cool as	d) candles
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH 62	
Grade	I	
Learning Outcome	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or using sign language	
Question Stem	Write an adjective for each of the given word below and frame a sentence also a. Family b. Park	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	<Yes / No> No
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step

	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 63
Grade	I
Learning Outcome	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or using sign language
Question Stem	Describe the picture in your own words in about 8 to 10 lines, using the word given in the box. Tall, giraffe, people, enjoying, wild animals lamppost, cage ,Food stall, ,fun
Elements to be included Correct Answer	**Students will describe on their own.**

Scorecard	**Scorecard for 5 marks**	1 marks for – Sentence formation 1 mark for – Grammar 1 mark for - Spellings 1 mark for – Usage of words 1 mark for – Fluency
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	English 64
Grade	1
Learning Outcome	Students will be able to talk about pictures.
Question Stem	Look at the picture and tell the name of the activity.
Options	Washing
	Cleaning
	Cooking
	Bathing
Correct Answer	

True or False Items

Subject	English 65
Grade	1
Learning Outcome	Students will be able to talk about pictures.

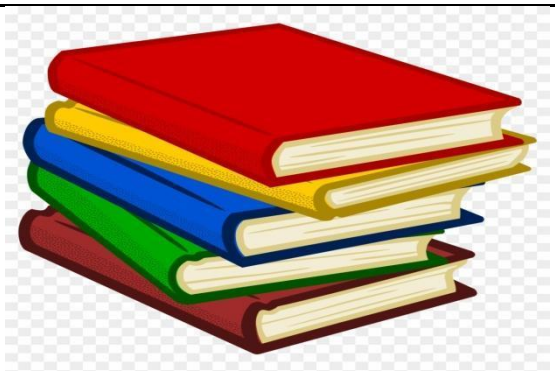
Question Stem	**The** girl is taking a bath in this picture.
Options	True
	False
Correct Answer	

Matching Items

Subject	English 66	
Grade	1	
Learning Outcome	Students will be able to talk about different activities with the help of pictures.	
Directions	Look at the picture carefully and identify correct activity	
Question Stem	Look at the pictures and match the following.	
Lists	List A	List B
Input	1.	a) Cooking
	2.	b) Drinking
	3.	c) Sleeping

	4.	d) Running
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English 67	
Grade	1	
Learning Outcome	Students will be able to speak about pictures.	
Question Stem	 _____ is my favourite subject.	
Correct Answer	A	
Scorecard	**Is the question 2-step? (Write: Yes/No)**	No
	2 marks (if 2-step question)	No
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	English 68	
Grade	1	
Learning Outcome	Students will be able to talk about themselves.	
Question Stem	Write an essay on "Myself"	
Elements to be included Correct Answer	Name Age School Class City	
	Scorecard for 5 marks	1 marks for – Name
Scorecard		1 mark for – Age 1 mark for – School 1 mark for – Class 1 mark for – City
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

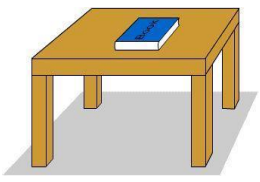
Subject	English 69
Grade	1
Learning Outcome	Students will able to develop the understanding of Nouns.
Question Stem	Is the noun a person, animal, place or thing?
Options	Person
	Place
	Animal
	Thing
Correct Answer	

Matching Items

Subject	English 70
Grade	1
Learning Outcome	Students will be able to develop the understanding of nouns.
Directions	Observe each picture carefully to match with the correct noun

Question Stem	Match the following.	
Lists	List A	List B
Input	1.	a) Animal
	2.	b) Name
	3.	c) Person
	4.	d) Thing
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English 71	
Grade	1	
Learning Outcome	Students will able to develop the understanding of prepositions	
Question Stem	Look at the picture and fill in the blank.  The book is _____ the tablev_____	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	

	2 marks (if 2-step question)	No
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	English 72	
Grade	1	
Learning Outcome	Students will be able to develop the understanding of nouns	
Question Stem	Write an essay on "My family" and underline the nouns.	
Elements to be included Correct Answer	Sister's name Father's name Mother's name Brother's name Place (where he/she lives)	
	Scorecard for 5 marks	1 mark for – Father's name

Scorecard		1 mark for - Mother's name 1mark for – Sister's name 1 mark for – Brother's name 1 mark for – Place
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	English 73
Grade	1
Learning Outcome	Students will be able to develop the understanding of blending sounds in words.
Question Stem	Look at the picture and identify the first sound in the name of the animal?
Options	Sl
	Sn
	Sm
	n
Correct Answer	

True or False Items

Subject	English 74
Grade	1
Learning Outcome	Students will be able to develop the understanding of blending sounds in words.

Question Stem	Sw is the first sound in this picture.
Options	True
	False
Correct Answer	

Matching Items

Subject	English 75	
Grade	1	
Learning Outcome	Students will be able to develop the understanding of blends in words	
Directions	Observe each picture carefully to identify the correct blend.	
Question Stem	Match the correct blend.	
Lists	List A	List B
Input	1.	a) Fl
	2.	b) Sl

	3.	c) Cl
	4.	d) Pl
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English 76	
Grade	1	
Learning Outcome	Students will be able to develop the understanding of blends in words	
Question Stem	The first sound in the word is _____ in this picture. 	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	No
	2 marks (if 2-step question)	No
	1 mark	Correctly answer 1-step

	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	English 77	
Grade	1	
Learning Outcome	Students will be able to develop the understanding of blends in words	
Question Stem	Write 5 words by using the "br" blend and make a sentence with each word.	
Elements to be included Correct Answer	Brush – I brush my teeth daily. Brother – I love my brother. Bread- I eat bread daily. Blanket – I love my blanket. Brown – I like brown colour.	
	Scorecard for 5 marks	1 mark for – correct blend and correct sentence
Scorecard		1 mark for - correct blend and correct sentence 1mark for - correct blend and correct sentence 1 mark for – correct blend and correct sentence 1 mark for - correct blend and correct sentence
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	English 78
Grade	1
Learning Outcome	Students will be able to understand sequencing and learn meanings of new words
Question Stem	Read the passage. Mark the events in the correct manner. First, she planted seeds. Next, the sun came out. Then, a tiny plant popped up. Finally, a flower bloomed. First | Next | Then | Finally
Options	A
	B
	C

	D
Correct Answer	

True or False Items

Subject	English 79
Grade	1
Learning Outcome	Students will be able to memorize the poem (Once I saw a bird) and relate with the picture.
Question Stem	You saw the bird from your window. Was it perched on the tree?
Options	True
	False
Correct Answer	

Matching Items

Subject	English 80	
Grade	1	
Learning Outcome	Students will able to match the pictures based on the action/ activity performed which will enhance their logical skills.	
Directions	Match the Column A with Column B	
Question Stem	Match the pictures.	
Lists	List A	List B
Input	1. Where is the Dog?	a. in the sky.
	2. Who is eating carrots?	b. Monkey
	3. Who is sitting on the tree?	c. in the garden.
	4. Where are birds flying?	d. Rabbit
Correct Answer		

Short-Answer response/Fill in the blanks Items

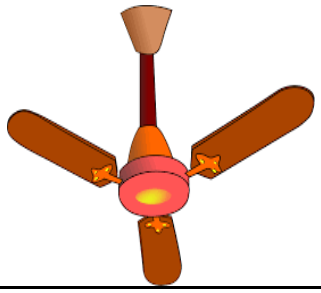
Subject	English 81	
Grade	1	
Learning Outcome	Children will be able to explore words based on their previous knowledge and will be eager to frame new words.	
Question Stem	 Find the hidden words. One is done for you: i) PAT ii) ……. iii). …… iv)…… v)…….	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	1 mark	1mark for each word
	0 marks	• No response • Completely off-target response

Long-Answer response/Extended Response Items

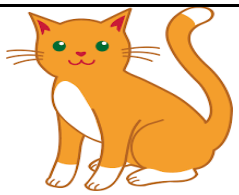
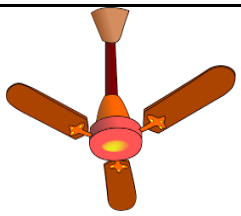
Subject	English 82
Grade	1
Learning Outcome	Student will be able to frame the correct sentences.

Question Stem	Rearrange the words to make correct sentences. 1. barks the dog. 2. Mango eat I like to. 3. has toy a the boy. 4. I pet my love. 5. short tail a it has.	
Correct Answer		
Scorecard	**Scorecard for 5 marks**	1 mark for - Correct answer statement
	0 marks	• No response • Completely off-target response

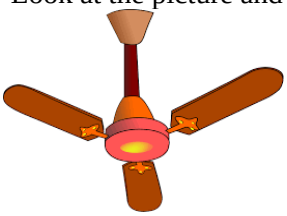
Multiple Choice Items

Subject	English 83
Grade	1
Learning Outcome	Students will be able to write simple words
Question Stem	Identify the picture. 
Options	Mat
	Hat
	Fan
	Ring
Correct Answer	

Matching Items

Subject	English 84	
Grade	1	
Learning Outcome	Students will be able to understand simple words.	
Directions	Observe each picture carefully to match with the correct noun	
Question Stem	Match the following.	
Lists	List A	List B
Input	1. 	a) Rat
	2.	b) Fan
	3.	c) Cat
	4. 	d) Hen
Correct Answer		

Short-Answer response/Fill in the blanks Items

<table>
<tr><td>Subject</td><td colspan="2">English 85</td></tr>
<tr><td>Grade</td><td colspan="2">1</td></tr>
<tr><td></td><td colspan="2"></td></tr>
<tr><td>Learning Outcome</td><td colspan="2">Students will be able to use simple words.</td></tr>
<tr><td>Question Stem</td><td colspan="2">Look at the picture and fill in the blank.
 
The colour of the_____ is brown.
_____</td></tr>
<tr><td>Correct Answer</td><td colspan="2"></td></tr>
<tr><td rowspan="4">Scorecard</td><td>Is the question 2-step? (Write: Yes/No)</td><td></td></tr>
<tr><td>2 marks (if 2-step question)</td><td>No</td></tr>
<tr><td>1 mark</td><td>Correctly answer 1-step</td></tr>
<tr><td>0 marks</td><td>● No response
● Completely off-target response
● Incorrectly answered both steps (if q. Is 2-step)</td></tr>
<tr><td></td><td colspan="2"></td></tr>
</table>

Extended response/Essay Items

Subject	English 86	
Grade	1	
Learning Outcome	Students will be able to understand the simple words.	
Question Stem	Write 5 words starting with "F"	
Elements to be included Correct Answer	Fish Frog Flower Five Fly	
	Scorecard for 5 marks	1 mark for – correct word
Scorecard		1 mark for – correct word 1mark for – correct word 1 mark for – correct word 1 mark for – correct word –
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Subject	English 87
Grade	I
Learning Outcome	EO111 Listens to instructions and draws a picture
Question Stem	Listen, follow directions and draw. 1. Write your name on the top of the page 2. Write today's date next to your name 3. Color the top light on the taxi red 4. Make some spokes on the wheels of the taxi

Subject	English 88
Grade	I
Learning Outcome	EO111 Listens to instructions and draws a picture
Question Stem	**Listen, Follow Directions and Draw** 1. Write your name next to the star 2. Draw a sun above the boy 3. Draw a tree next to the rake 4. Draw a cat under the tree

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Subject	English 89
Grade	I
Learning Outcome	EO111 Listens to instructions and draws a picture
Question Stem	Listen, follow directions and draw. 1. Write your name next to the star 2. Color the bus yellow 3. Draw a sun in the upper left corner 4. Draw a boy in the bottom left corner

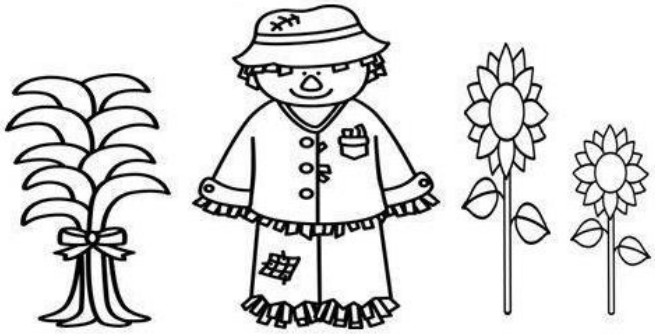
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Subject	English 90
Grade	I
Learning Outcome	EO111 Listens to instructions and draws a picture

<table>
<tr><td>Question Stem</td><td colspan="2">Listen, follow directions and draw.

1. Color the antlers black
2. Color the reindeer brown
3. Color the hooves black
4. Color the noses black</td></tr>
<tr><td></td><td colspan="2"></td></tr>
<tr><td rowspan="4">Scorecard</td><td>Is the question 2-step? (Write: Yes/No)</td><td></td></tr>
<tr><td>2 marks (if 2-step question)</td><td>Correctly answers both step</td></tr>
<tr><td>1 mark</td><td>Correctly answer 1-step</td></tr>
<tr><td>0 marks</td><td>● No response
● Completely off-target response
● Incorrectly answered both steps (if q. Is 2-step)</td></tr>
</table>

Subject	English 91
Grade	I
Learning Outcome	EO111 Listens to instructions and draws a picture

<table>
<tr><td>Question Stem</td><td>Listen, follow directions and draw.
 
1. Color the tall sunflower yellow
2. Color the cornstalk green
3. Color the scarecrow’s pant blue
4. Color the scarecrow’s jacket red</td></tr>
<tr><td></td><td></td></tr>
</table>

Scorecard	**Is the question 2-step? (Write: Yes/No)**	Yes
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Subject	**English 92**
Grade	I
Learning Outcome	EO112 Talks about self / situations / pictures in English
Directions	**Look at the given picture very carefully.**

Question Stem	**Match the objects with their correct place/ look** 	
Lists	List A	List B
Input	1. coconut tree	a) in the sky
	2. ship	b) giving shade
	3. clouds	c) green in color
	4. umbrella	d) sailing in water
Correct Answer		

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Subject	**English 93**
Grade	I

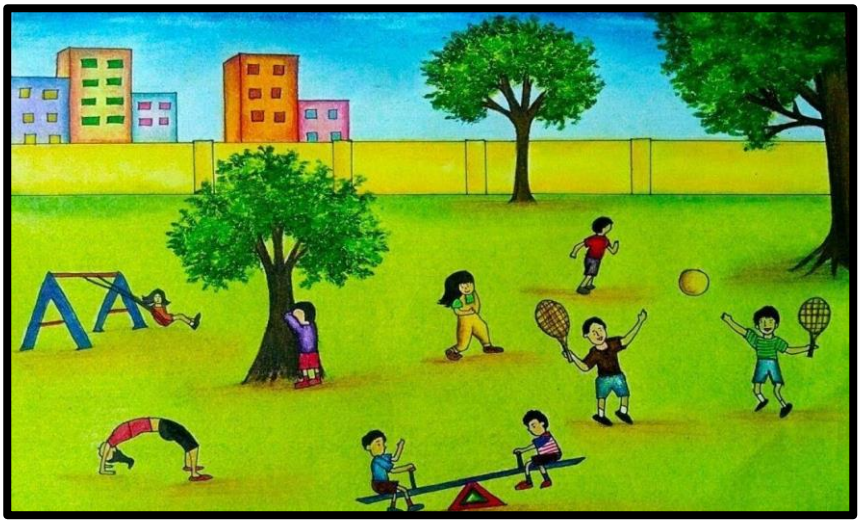
Learning Outcome	EO112 Talks about self / situations / pictures in English	
Directions	**Look at the given picture very carefully.**	
Question Stem	**Match the objects at their correct place** 	
Lists	List A	List B
Input	1. crocodiles	a) in the sky
	2. bird	b) sitting on a wall
	3. monkey	c) in the water
	4. panda	d) above the trees
Correct Answer		

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Subject	**English 94**

Grade	I	
Learning Outcome	EO112 Talks about self / situations / pictures in English	
Directions	**Look at the given picture very carefully.**	
Question Stem	**Match the objects at their correct place/details** 	
Lists	List A	List B
Input	1. boy	a) two in number
	2. curtains	b) working on laptop
	3. shelves of books	c) listening to music
	4. girls	d) orange in color
Correct Answer		

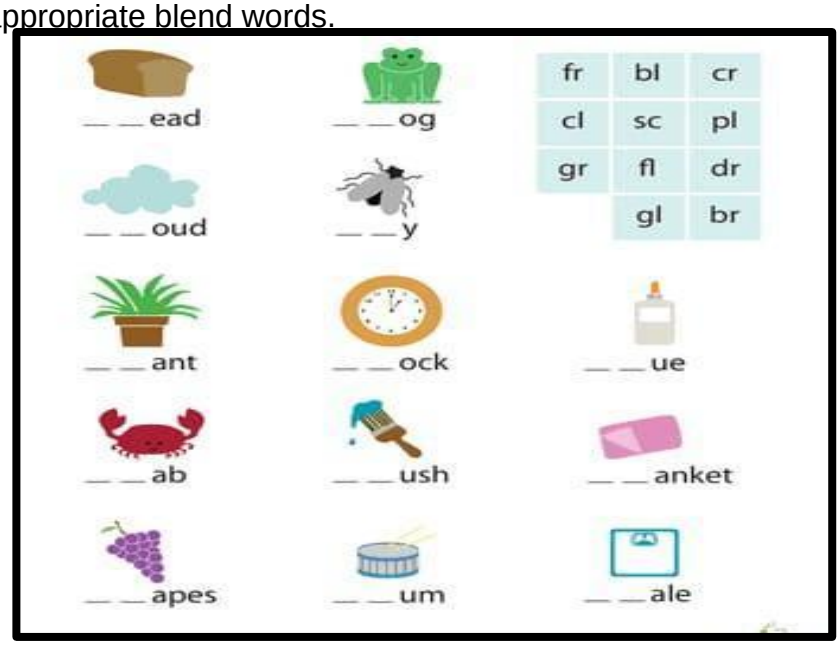
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Subject	**English 95**	
Grade	I	
Learning Outcome	EO112 Talks about self / situations / pictures in English	
Directions	**Look at the given picture very carefully.**	
Question Stem	**Match the objects at their correct place** 	
Lists	List A	List B
Input	1. see saw	a) three in number
	2. boys are playing	b) girl is swinging

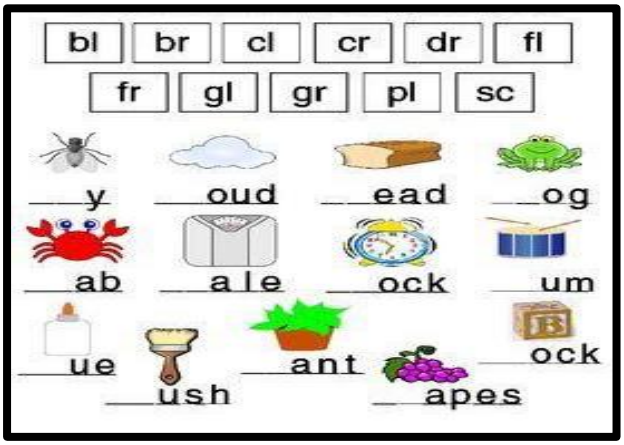
	3. trees	c) boys are playing
	4. swing	d) with badminton
Correct Answer		

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

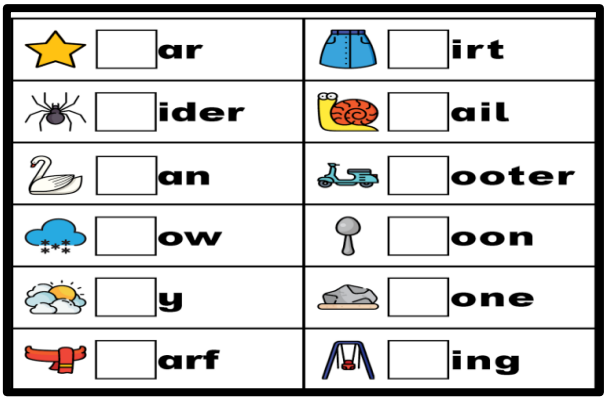
Subject	**English 96**
Grade	I
Learning Outcome	EO114 Produces words with common blends and understand the similar sounds.
Directions	**Look at the given picture very carefully.**

Question Stem	Look at the pictures and write the missing letters to get the appropriate blend words.  		
Correct Answer			
Scorecard	**Is the question 2-step? (Write: Yes/No)**		
	2 marks (if 2-step question)	Correctly answers both step	
	1 mark	Correctly answer 1-step	
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)	

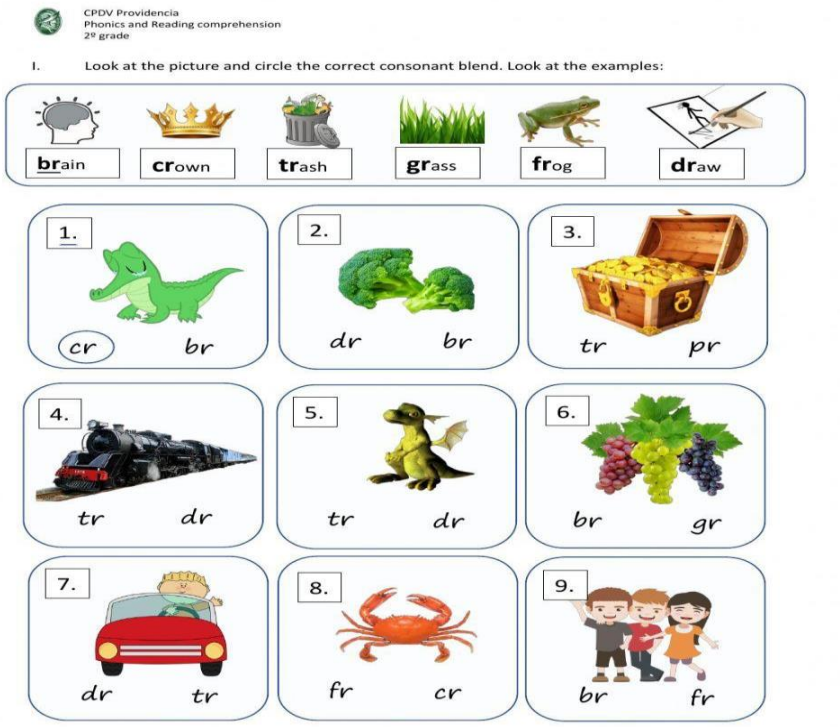
Subject	**English 97**
Grade	I
Learning Outcome	EO114 Produces words with common blends and understand the similar sounds.

Directions	**Look at the given picture very carefully.**	
Question Stem	Look at the pictures and write the missing letters to get the appropriate blend words.  	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Subject	**English 98**
Grade	I
Learning Outcome	EO114 Produces words with common blends and understand the similar sounds.
Directions	**Look at the given picture very carefully.**

Question Stem	Look at the pictures and write the missing letters to get the appropriate blend words.  	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	Yes
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Subject	**English 99**
Grade	I
Learning Outcome	EO114 Produces words with common blends and understand the similar sounds.
Directions	**Look at the given picture very carefully.**

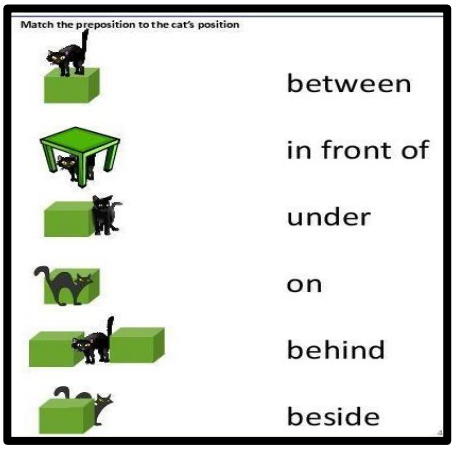
Question Stem	Look at the pictures and write the missing letters to get the appropriate blend words. 
Correct Answer	

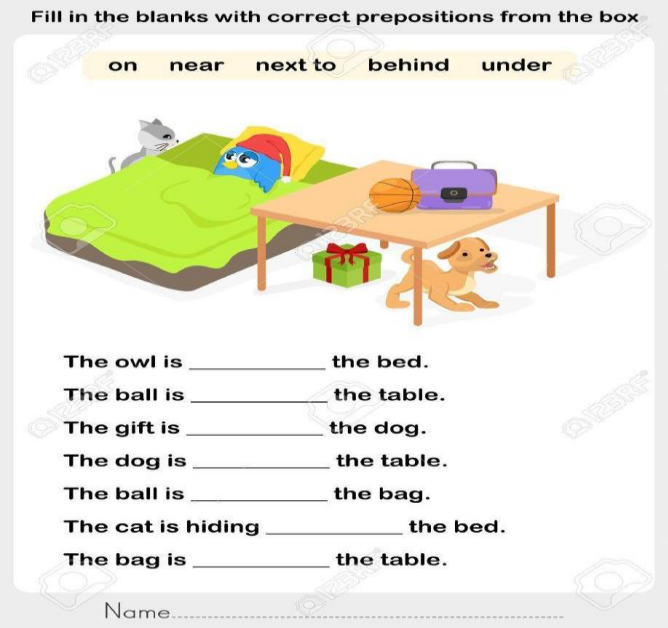
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Short-Answer response/Fill in the blanks Items

Subject	English 100
Grade	I
Learning Outcome	E113 Uses nouns such as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.
Question Stem	 **Fill in the blanks:** 1. The clock is _____ the wall. 2. The ball is _____ the table. 3. The cat is _____ the armchair. 4. The table is _____ the armchair. 5. The carpet is _____ the floor. 6. The lamp is _____ the table. 7. The flowers are _____ the vase. 8. The table is _____ the chair and the armchair.
Correct Answer	.

Subject	English 101
Grade	I

Learning Outcome	E113 Uses nouns duch as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.
Question Stem	Match the pictures with correct prepositions 
Correct Answer	
Subject	English 102
Grade	I
Learning Outcome	E113 Uses nouns duch as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.

<table>
<tr><td>Question Stem</td><td colspan="2">Fill in the blanks with appropriate prepositions given.
 
</td></tr>
<tr><td>Correct Answer</td><td colspan="2"></td></tr>
<tr><td rowspan="4">Scorecard</td><td>Is the question 2-step? (Write: Yes/No)</td><td></td></tr>
<tr><td>2 marks (if 2-step question)</td><td>Correctly answers both step</td></tr>
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<tr><td>0 marks</td><td>● No response
● Completely off-target response
● Incorrectly answered both steps (if q. Is 2-step)</td></tr>
<tr><td>Subject</td><td colspan="2">English 103</td></tr>
<tr><td>Grade</td><td colspan="2">I</td></tr>
<tr><td></td><td colspan="2"></td></tr>
<tr><td>Learning Outcome</td><td colspan="2">E113
Uses nouns duch as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.</td></tr>
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 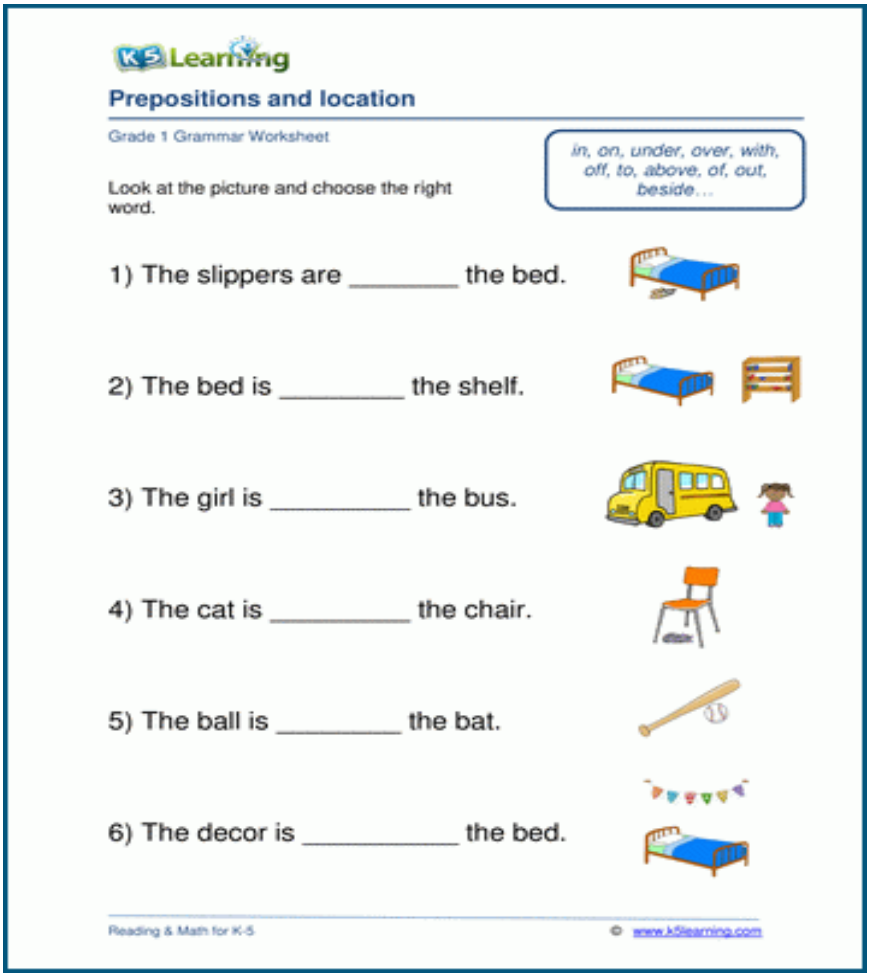
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● Completely off-target response
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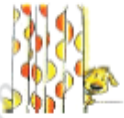
</table>

Subject	English 104
Grade	I
Learning Outcome	E113 Uses nouns duch as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.
Question Stem	Fill in the blanks with appropriate prepositions. 1. The aeroplane is flying ..... the clouds. (on, over) 2. Rover is hiding ..... the curtain. (behind, in front of)  3. She is running away ..... the bull. (from, to) 4. The fish are swimming ..... the aquarium. (on, in) 5. His head is held ..... the water. (above, over) 6. The kitten is sitting ..... the table. (below, under) 7. There is a tree ..... the house. (near, in front of)
Correct Answer	

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step

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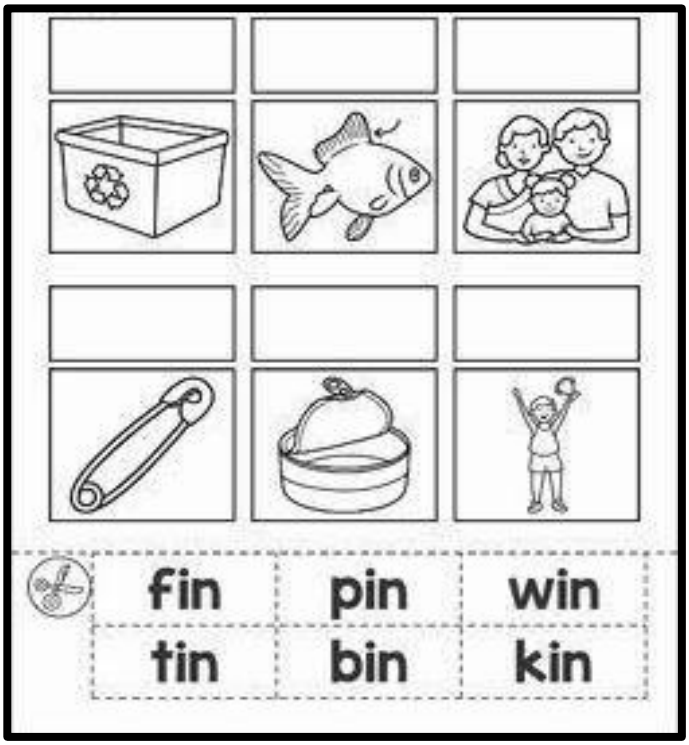
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

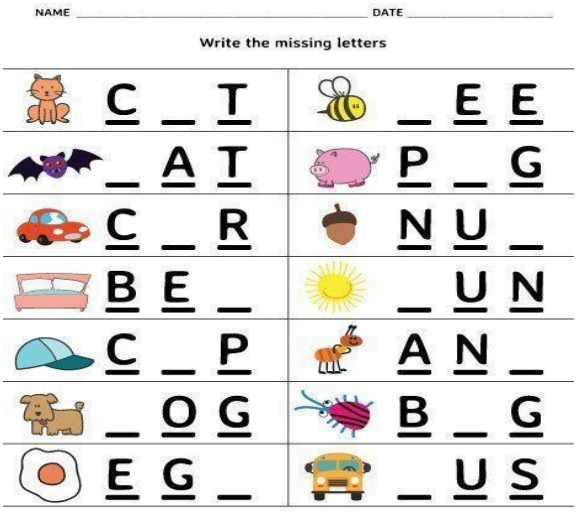
Short-Answer response/Fill in the blanks Items

Subject	English 105
Grade	I
Learning Outcome	EO115 Write words simple words like hen, fan, rat, etc.
Question Stem	**Identify the picture and write its name.** 
Correct Answer	

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step

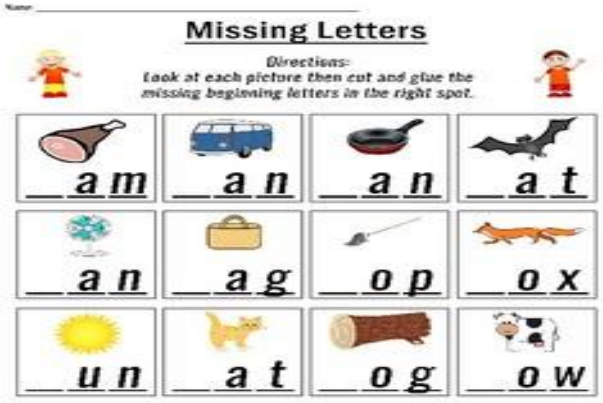
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

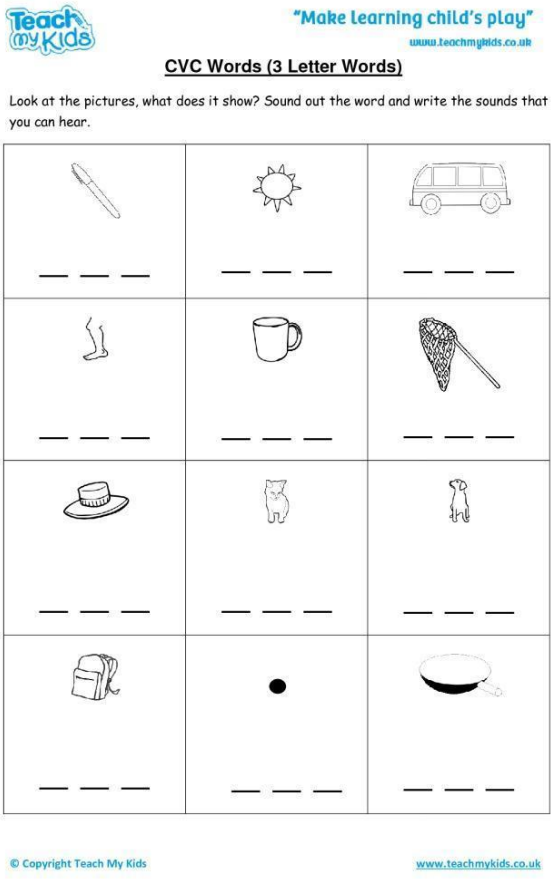
Short-Answer response/Fill in the blanks Items

Subject	English 106	
Grade	I	
Learning Outcome	EO115 Write words simple words like hen, fan, rat, etc.	
Question Stem	**Write the letters to find the names of the animals and objects.** 	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step

	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

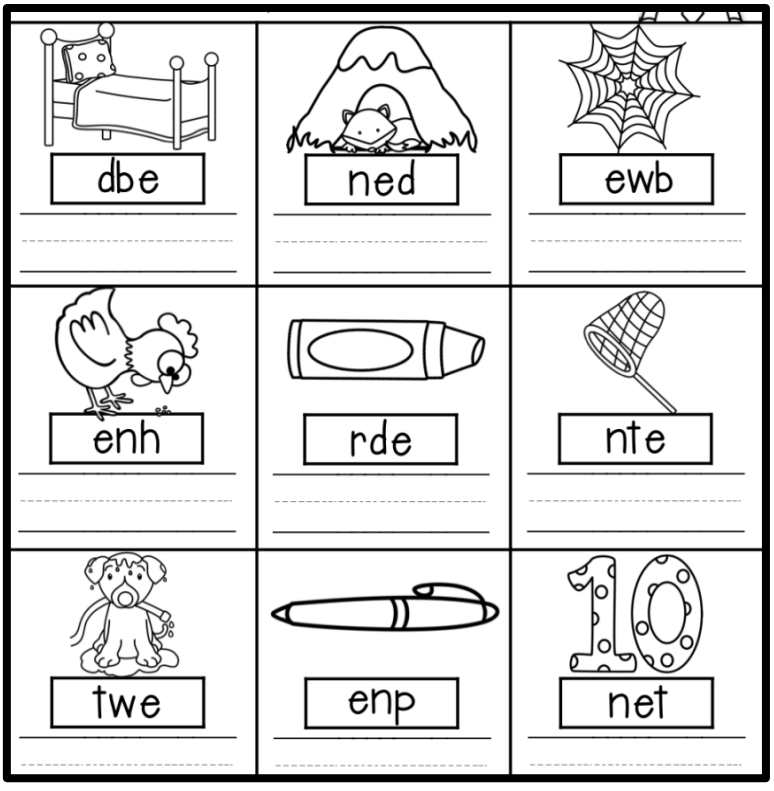
Short-Answer response/Fill in the blanks Items

Subject	English 107	
Grade	I	
Learning Outcome	EO115 Write words simple words like hen, fan, rat, etc.	
Question Stem	**Write the missing letters to find the names of the animals and objects** 	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	Yes
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Subject	English 108	
Grade	I	
Learning Outcome	EO115 Write words simple words like hen, fan, rat, etc.	
Question Stem	**Identify the picture and write its name.**  	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step

	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Short-Answer response/Fill in the blanks Items

Subject	English 109
Grade	I
Learning Outcome	EO115 Write words simple words like hen, fan, rat, etc.
Question Stem	**Identify the picture and write its name using the jumbled letters (any 8)** 
Correct Answer	

Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Multiple Choice Items

Subject	ENGLISH 110
Grade	STD I
Learning Outcome	E0101- Associates words with pictures
Question Stem	Who am I? Look at the picture carefully and tick the correct option-
Options	<Option 1>dog
	<Option 2>cat
	<Option 3>rabbit
	<Option 4> rat
Correct Answer	

Multiple Choice Items

Subject	ENGLISH 111
Grade	STD I

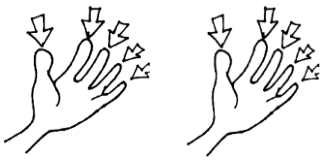
Learning Outcome	E0103- Recognizes letters and their sounds A—Z in order to develop phonemic awareness
Question Stem	I spy with my little eyes- Read the names of the objects given below and choose three objects that begin with **'b'** bird balloon duck bell
Options	<Option 1>bird
	<Option 2>duck
	<Option 3>balloon
	<Option 4>bell
Correct Answer	

True or False Items

Subject	ENGLISH 112
Grade	STD I
Learning Outcome	E0103- Recognizes letters and their sounds A—Z in order to develop phonemic awareness
Question Stem	Read the sentence aloud- **The cat sat on a mat.** Now state true or false- The ending sound in cat, sat, mat is not the same.
Options	True
	False

Correct Answer	

Matching Items

Subject	ENGLISH 113	
Grade	STD I	
Learning Outcome	E0105- Recites poems /rhymes with actions in order to show understanding of words by associating them with action	
Directions	Listen to the rhyme- 'The Mulberry Bush' https://youtu.be/UfrEVhOPwvc	
Question Stem	Match the actions mentioned in List A with the picture of the body part related to that action in List B	
Lists	List A	List B
Input	1. Wiggle our fingers	a)
	2. Turn our head	b)
	3. Stretch our arms	c). 
	4. Move our feet	d)
Correct Answer		

Matching Items

Subject	ENGLISH 114	
Grade	STD I	
Learning Outcome	E0115- Matches simple words like fan, hen, pot , jug with the corresponding picture	
Directions	Read the given words	
Question Stem	Match the given words in List A with the corresponding pictures in List B	
Lists	List A	List B
Input	1. fan	a)
	2. hen	b)
	3. pot	c)
	4. jug	d)
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	ENGLISH 115	
Grade	STD I	
Learning Outcome	E0113- Uses nouns such as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.	
Question Stem	Look at the pictures carefully and fill in the blanks with the correct **preposition- in, on, under**- 1. The dog is …… the kennel. 2. The bird is …… the roof of the kennel.	
Correct Answer		
Scorecard	**2 marks (if 2-step question)**	Correctly answers both steps
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Short-Answer response/Fill in the blanks Items-

Subject	ENGLISH 116	
Grade	STD I	
Learning Outcome	E0113- Uses nouns such as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’, etc.	
Question Stem	Read the sentences carefully. Underline the naming word for persons in the sentences given below- 1. Rahul is playing in the park. 2. Mrs. Sen is sitting on the bench.	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	<Yes / No>
	2 marks (if 2-step question)	Correctly answers both step
	1 mark	Correctly answer 1-step
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 117
Grade	STD I

Learning Outcome	E0107- Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.	
Question Stem	Read the given passage carefully from the board. 'Cat has a hat'. Pat has a big cat. Its name is Ben. Ben sits on a blue mat. Ben wears a red hat. Ben likes to play with Pat. Choose the correct option and answer orally to the following questions- 1. Pat has a ……. a. dog b. cat c. rat 2. Pat's cat is …….. a. tiny b. small c. huge 3. The name of the cat is…… a. Kitty b. Pen c. Ben 4. The cat sits on a ……. mat a. red b. blue c. green 5. Ben wears a red ……. a. shoes b. hat c. dress	
Elements to be included Correct Answer	**1. cat** **2. huge** **3. Ben** **4. blue** **5. hat**	
Scorecard	**Scorecard for 5 marks**	1 marks for – cat 1 mark for - huge 1 mark for - Ben 1 mark for - blue 1 mark for - hat
	0 marks	● No response ● Completely off-target response ● Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

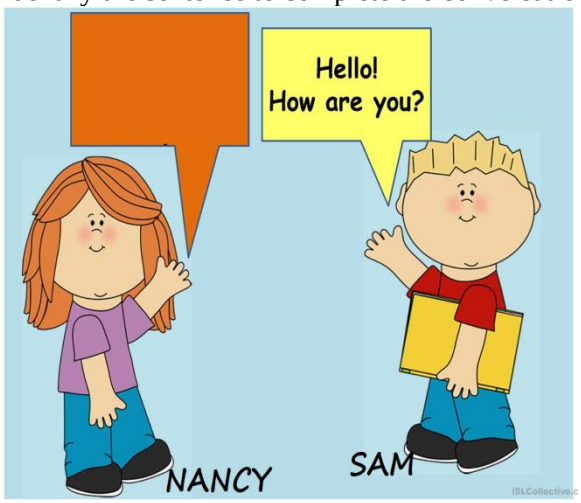
Subject	ENGLISH 118
Grade	STD I
Learning Outcome	E0107- Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.
Question Stem	Read the given passage carefully from the board 'Peppy the Pink Fish' Peppy is a small fish. It is pink and yellow in colour. Peppy likes to swim. Peppy plays all day. All the friends call it Pink Peppy. Choose the correct option and answer orally to the following questions- 1. Peppy is a …… a. boy b. girl c. fish 2. It is …….. in colour. a. Pink and yellow b. green and yellow 3. Peppy likes to …… a. draw b. sing c. swim 4. …….. plays all day. a. Pinky b. Friend c. Peppy 5. Friends call it …… Peppy a. Pink b. Sad c. Happy
Elements to be included Correct Answer	**1. fish** **2. pink and yellow** **3. Swim** **4. Peppy** **5. Pink**

Scorecard	**Scorecard for 5 marks**	1 mark for – fish 1 mark for – pink and yellow 1 mark for – swim 1 mark for – Peppy 1 mark for – Pink
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended Response Items

Subject	ENGLISH 119
Grade	STD I
Learning Outcome	E0109- **Follows simple instructions such as 'Shut the door', 'Bring me the book', and such others**
Question Stem	The teacher will give simple instructions to the children and record her observation as to the child will able to / will not be able to respond… 1. …… (name of the child) .. Please shut the door. 2. ……. (name of the child)… Please sit on the third chair of the first row. 3. ……. (name of the child).. Please switch off the fans. 4. …… (name of the child).. Please take out your English Reader. 5. ……..(name of the child).. Please give me a pencil.
Options	Is able to respond to the given command
	Is not able to respond to the given instruction.
Correct Answer	

Multiple Choice Items

Subject	English 120
Grade	I
Learning Outcome	EO110 - Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)
Question Stem	What did Nancy reply to Sam ? Identify the sentence to complete the conversation between Sam and Nancy. 
Options	<Option 1> Thank you!
	<Option 2> You are welcome, Sam!
	<Option 3> Hi! I am fine.
	<Option 4> Hello! How are you!
Correct Answer	

Multiple Choice Items

Subject	English 121
Grade	I

Learning Outcome	EO108 Identifies characters and sequence of a story and asks questions about the story.
Question Stem	**Read the story and answer the given questions.** The Sun is in the sky. Tom is sitting near his hut. Jia has come to meet Tom. "Come Jia! Sit on the rug. Eat some bun," said Tom. There is a basket on the rug. Tom and Jia are happy. Q. What does Jia do first when
Options	Jia eats a bun.
	Jia opens a basket.
	Jia sits on the rug.
	Jia plays with the ball.
Correct Answer	

Matching Items

Subject	**English 122**	
Grade	I	
Learning Outcome	EO114 Produces words with common blends and understand the similar sounds.	
Directions	**Look at the given picture very carefully.**	
Question Stem	Look at the pictures and match the appropriate 'sl' word(List A), which rhymes with the given words(List B). Give more words with 'sl' blends.	
Lists	List A	List B

Input	1. **slice**	a)
	2. **slipper**	b)
	3. **sleep**	c)
	4. **slide**	d)
Correct Answer		

Short-Answer response/Fill in the blanks Items

Subject	English 123	
Grade	I	
Learning Outcome	EO106 Draws, scribbles in response to poems/stories.	
Question Stem	Let us stand in a circle and sing the lines given below. Keep on singing the rhyme till you reach your own star. Pick the star and colour it. **Twinkle Twinkle little star** **Take small steps to reach the star** **Don't you jump, don't you hop** **Listen to me when I say stop** Underline the words that begin with 'st' sound and write them in the space given below.	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	Correctly answers both steps

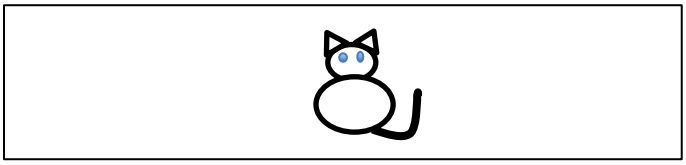
	1 mark	Correctly answers 1-step
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)
Possible errors or misconceptions	Unable to identify the words with ‘st’ blend.	

Extended Response Items

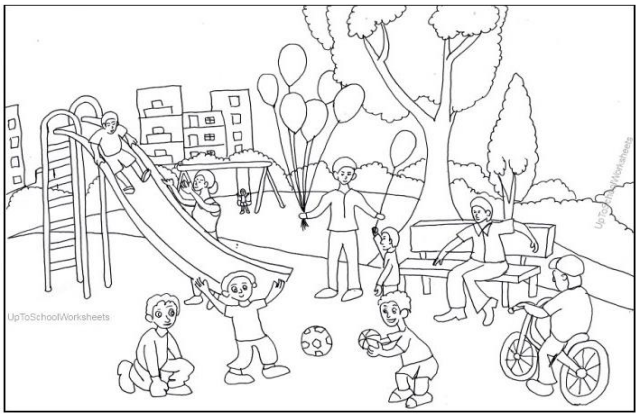
Subject	English 124	
Grade	I	
Learning Outcome	EO112 Talks about self / situations / pictures in English	
Question Stem	**Look at the picture given below. Think and talk about it.** Questions for the teacher to start the conversation. Who are there in the picture? What is happening? Who is speaking? Who is listening? What do you think she must be telling? 	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	NA
	1 mark	2 marks for child’s creativity and expression

	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Extended response/Essay Items

Subject	ENGLISH 125	
Grade	STD I	
Learning Outcome	E0111- Listens to instructions and draws a picture with own understanding	
Question Stem	Listen carefully to the instructions given by the teacher and draw what you hear in the space given below- Step 1- Draw a small circle in the centre Step 2- Draw a big circle just below the smaller circle. The big circle should be touching the centre of the smaller circle. Step 3- Draw two triangles above the smaller circle, touching both the sides of the smaller circle. step 4- Draw two blue eyes in the smaller circle step 5- Draw a tail at the end of the bigger circle What does this figure look like? Give a name to the figure.	
Elements to be included Correct Answer		
Scorecard	**Scorecard for 5 marks**	1 mark for – a small circle 1 mark for - a big circle 1 mark for - two triangles on each side of the smaller circle 1 mark for – two blue eyes in the smaller circle 1 mark for - a tail at the end of the bigger circle.
	0 marks	• No response • Completely off-target response • Incorrectly answered both steps (if q. Is 2-step)

Short-Answer response/Fill in the blanks Items

Subject	English 124	
Grade	I	
Learning Outcome	EO102 Names familiar objects seen in the picture	
Question Stem	**Name any 4 objects from the picture given below.**  	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	NA
	2 marks	half marks for each answer (0.5 x 4 = 2 marks)
	0 marks	● No response ● Completely off-target response

Short-Answer response/Fill in the blanks Items

Subject	English 125	
Grade	I	
Learning Outcome	EO104 Differentiate between small and capital letters.	
Question Stem	**Read the story and circle any 4 different capital letters from it.** I am a frog. I live in a small pond. I like to smell flowers. My friends call me Sniffy. I am green. I have four legs. I have two short legs and two long legs. They help me to hop and leap. I have a long, sticky tongue. I catch flies. I like to sing, “Croak, croak, croak.” My young ones are called tadpoles.	
Correct Answer		
Scorecard	**Is the question 2-step? (Write: Yes/No)**	
	2 marks (if 2-step question)	NA
	2 marks	half marks for each answer (0.5 x 4 = 2 marks)
	0 marks	● No response ● Completely off-target response
Possible errors or misconceptions	Child may circle small letters	